## Ohio Grade 6 Pacing Guide

UNIT		CHAPTER	DAYS/CHPT (Range)	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*				
SEMESTER 1									
1	Essential Skills for Social Studies 5-7 weeks	1 Analyzing Multiple-Tier Timelines	3 - 5	CS 1					
		2 Using Geographic Tools	6 - 8	CS 3					
		3 Using Latitude and Longitude	3 - 4	CS 4	CS 3				
		4 Describing, Classifying, and Comparing Regions	4 - 6	CS 5	CS 3, 6				
		5 Comparing Data Sets	3 - 4	CS 11	CS 5				
		6 Evaluating and Using Sources as Evidence	4 - 6	CS 9					
2	Social Studies Concepts and Themes 5-7 weeks	7 Humans and the Physical Environment	7 – 9	CS 6	CS 5				
		8 Economic Choices and Consequences	5 - 7	CS 12	CS 6, 13, 14				
		9 Specialization and Global Trade	4 - 6	CS 14	CS 5, 11, 13				
		10 Systems of Government	5 - 7	CS 10					
		Movement of People, Products, and Ideas	6 - 8	CS 7	CS 8				
3	Early Civilizations in the Eastern Hemisphere (partial) 3-5 weeks	12 Introduction to Early Civilizations	9 - 11	CS 2	CS 3, 6, 7, 8				
		13 Mesopotamia	10 - 12	CS 2	CS 3, 5, 6, 7, 8, 10, 12, 13, 14				
	First Seme	ester Total Time	69 - 93						

<sup>\*</sup>Primary and Integrated Correlations indicate alignment to Ohio's New Learning Standards for Social Studies and Ohio's Model Curriculum.

## Ohio Grade 6 Pacing Guide

UNIT		CHAPTER	DAYS/CHPT (Range)	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*			
SEMESTER 2								
3	Early Civilizations in the Eastern Hemisphere (continued)** 10-12 weeks	14 Egypt	12 - 14	CS 2	CS 1, 3, 5, 6, 7, 8, 10, 12, 13, 14			
		15 India	9 - 11	CS 2	CS 3, 5, 6, 7, 8, 12, 13, 14			
		16 China	9 - 11	CS 2	CS 3, 5, 6, 7, 8, 10, 12, 13			
		17 Comparison of Early Civilizations	6 - 8	CS 2	CS 1, 3, 4, 5, 6, 7, 8, 10, 12, 13, 14			
		18 Impact of Early Civilizations	12 - 14	CS 2, 8	CS 3, 5, 6, 7, 8, 9, 10, 12, 14			
4	Economic Decisions and Consequences Today 2-3 weeks	19 Fundamental Questions of Economics	4 - 6	CS 13	CS 5, 6, 11, 12, 14, 15			
		20 Supply, Demand, and Competition	4 - 6	CS 15	CS 12, 13, 14			
		21 Comparing Price and Quality	2 - 3	CS 16	CS 9, 11, 12, 15			
Sł		nester Total Time for testing and other local priorities	58 - 73					
		End of Year Test			various			
	Appendix	Glossary			various			
		Index			various			

<sup>\*</sup>Primary and Integrated Correlations indicate alignment to Ohio's New Learning Standards for Social Studies and Ohio's Model Curriculum.

<sup>\*\*</sup> Instruction of individual civilizations can fit within a shorter period by moving the more-extensive activities into the culminating comparisons and impact analysis section.