

Tennessee Grade 3 Pacing Guide

PART	UNIT	CHAPTER	PLAN	FLEX	PACING GUIDE NOTES
			# of Days	Extra Days	
<b>SEMESTER 1: August through December complete Part 1 of Grade 3 Tennessee Social Studies Standards</b>					
<b>PART 1: Geography</b>	<b>1 Maps and Globes</b>	<b>1</b> Geographic Tools	6		
		<b>2</b> Locations on Earth	8		
		<b>3</b> Physical Features and Political Features	10		Chapter Pacing: half of time for physical features; half of time for political features.
		<b>4</b> Types of Maps	5		
	<b>2 World Geography</b>	<b>5</b> Continents and Oceans on Maps and Globes	5		Includes time to explore each continent briefly.
		<b>6</b> Places Around the World	5		
	<b>3 U.S. and Tennessee Geography</b>	<b>7</b> Political and Physical Features of the U.S.	5	3	Extension allows time to learn more about 50 states and for longer memorization cycle.
		<b>8</b> Political and Physical Features of Tennessee	5		
		<b>9</b> Humans Meet Geographic Challenges	5	3	Extension allows time for students to be problem-solvers in geographic challenge scenarios.
<b>PART 1: Economics</b>	<b>4 Economics</b>	<b>10</b> Tennessee's Natural Resources	6	3	Extension allows time for more in-depth research into Tennessee businesses.
		<b>11</b> Tennessee Imports and Exports	5	3	Extension allows time for special Toolbox Study Guide lesson on How to Analyze Tables and Charts.
		<b>12</b> Geography and People Interact	5		
		<b>13</b> Supply and Demand	5	3	Extension time is needed in order for students to do a mini-market activity project.
<b>END OF FIRST SEMESTER</b>		<b># DAYS:</b>	<b>75</b>	<b>15</b>	

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PART	UNIT	CHAPTER	PLAN # of Days	FLEX Extra Days	PACING GUIDE NOTES
<b>SEMESTER 2: January through May complete Part 2 of Grade 3 Tennessee Social Studies Standards</b>					
<b>PART 2: Early American and Tennessee History</b>	<b>5 Indigenous Peoples through European Exploration</b>	<b>14</b> Early American Indians in North America	<b>12</b>	<b>3</b>	Chapter Pacing (days): 2 intro; 2-3 per cultural region; 1-2 compare groups; 1-2 Tennessee Indians; 2-3 project, writing, presentations.
		<b>15</b> European Explorers	<b>6</b>	<b>4</b>	Chapter Pacing (days): 2 motivations and obstacles; 1-2 per explorer; 2-3 project, analysis, presentations.
		<b>16</b> European Interaction with American Indians	<b>4</b>	<b>1</b>	
	<b>6 Early North American Settlements</b>	<b>17</b> England Establishes Colonies	<b>14</b>	<b>1</b>	Chapter Pacing (days): 2 intro/motivations; 2 per colony; 1 compare and contrast; 2-4 project, writing, primary sources.
		<b>18</b> Environment Impacts Colonial Life	<b>14</b>	<b>1</b>	Chapter Pacing (days): 5-7 geography of regions and impact of geography on economics, 3-5 social and political life in each region; 4 writing, comparison activities, project, presentations.
		<b>19</b> Colonial Life from Differing Perspectives	<b>5</b>		
		<b>20</b> The Tennessee Frontier	<b>5</b>	<b>5</b>	Extension allows time for more in-depth research and project on Tennessee frontier people and events.
		<b>21</b> American Indians and Colonists Cooperate	<b>5</b>		
<b>END OF SECOND SEMESTER</b>		<b># DAYS:</b>	<b>65</b>	<b>15</b>	
<b>OTHER</b>	<b>TCA Civics Project</b>		<b>5</b>		Guiding Question: How has cooperation brought benefits to Tennessee citizens throughout the state's history?
	<b>End of Year Review and Test Prep</b>		<b>5</b>		Recap and review, and complete any culminating projects.
<b>COMPLETE SCHOOL YEAR PLAN</b>		<b># DAYS:</b>	<b>150</b>	<b>30</b>	
<b>SUMMARY: 150-180 days pacing guide indicates flexible scheduling when required</b>					